



# **Lenawee County 4-H Static Project Record Book**

**(8 – 11 years old)**

**Year 20** \_\_\_\_\_

**Name** \_\_\_\_\_

**Project** \_\_\_\_\_

**4-H age** \_\_\_\_\_

**Years in project** \_\_\_\_\_

This project record book will document your growth during this year in this project area. The sections will guide you as you plan your project, work on it, and reflect on your completed project. The questions are meant to aid you in each section. It is not necessary to answer every question. You may decide to write more than the questions ask for. You may add additional information and other items, such as photos and resources. If you keep a project record book each year, you will be able to see how your skills and knowledge develop over time.

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**Goal setting:**

Make one or more goals for your project. What do you plan to learn this year?

**Planning:**

What will you do to reach these goals? Who will help you with your project?

**Achieving:**

Write the steps you are taking to achieve your goals. Tell what you are doing and what you are learning. (There is a chart in the Attachments section to list the costs for your project, if you want to keep track of how much you are spending.)

**Sharing your knowledge and skills with others:**

Did you share your knowledge and skills with anyone? Examples: family, friends, your 4-H club, school.

**Leading others:**

How are you being a leader in your project? Examples: teaching a friend, demonstrating at a workshop or club meeting, teaching others at school or in other settings. How do you feel about being a leader? What skills are you learning by being a leader?

**Receiving recognition:**

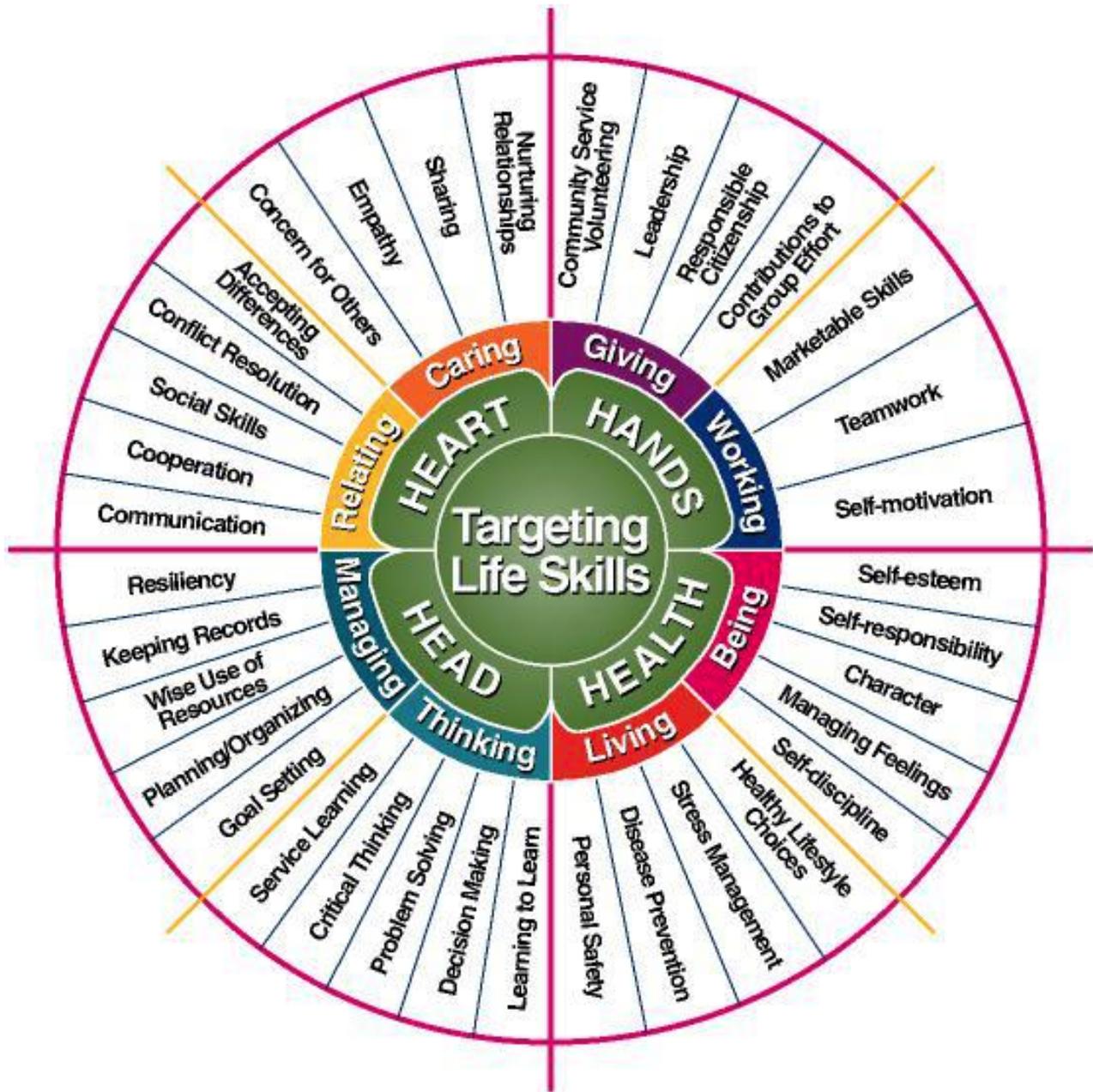
When and where did you exhibit your project? What recognition or award(s) did you receive for your exhibit? (You will need to add this section after fair for your fair awards.)

**Reflecting:**

Now that you have completed your project, think about what you have learned and done.

Did you achieve your goals? What did you enjoy the most about this project? What would you change if you were doing the project again?

Using the 4-H Targeting Life Skills Wheel on page 5, choose at least one of the traits and describe how your project helped you develop this trait.



Hendricks, P. (1998) "Developing Youth Curriculum Using the Targeting Life Skills Model"  
<http://www.extension.iastate.edu/4H/skls.eval.htm>

